Learning and Teaching in Clinical Contexts This book sets out to examine the neo-liberal dimensions of globalisation and market-driven economic imperatives that have impacted higher education reforms. It critiques the notions of accountability, efficiency, academic capital, performance, commodification, and the market-oriented and entrepreneurial university model, based on a neo-liberal ideology. The expansion of economic rationality into the educational sector is one of the most ubiquitous dimensions of neo-liberalism and one of its most powerful ideological tools, resulting in the commodification, commercialization, and marketization of education and knowledge. The book critiques structural changes in education and the impact of neo-liberalism and globalisation on educational systems around the world.

With this as its overall focus, the respective chapters present hand-picked scholarly research on major discourses in the field of global neo-liberal education reforms. The book draws upon recent studies in the areas of globalisation, neo-liberal education reforms, and the role of the state. It critically assesses the neo-liberal ideological imperatives of current education and policy reforms and illustrates how these shifts in the relationship between the state and education policy are shaping current trends in education policy reform outcomes. Taken together, the chapters offer a timely analysis of current issues affecting neo-liberal education policy research, and outline future directions that education and policy reforms could take.

The Role of Knowledge Brokers in Education Early childhood education is critical for preparing children for success in formal school settings, and as such, is a major concern throughout the world. This volume brings together ground-breaking research in this area to help practitioners, students, policy makers, curriculum designers, and intervention program developers understand the latest ideas and advances in the field. Recent Perspectives of Early Childhood Education and Care in Canada centres on three key themes. The first provides a survey of historical, social policy, economic, and provincial regulations and policies related to early childhood education and care. The second focuses on issues related to children’s learning, curriculum, and teachers. The final theme addresses recent developments in government involvement in early childhood education and care that are unique to Canada. The contributors to this volume demonstrate the pressing need that exists to further public discussion on early childhood education to help policymakers shape better decisions for Canadian families.

International Handbook of Mathematics Teacher Education: Volume 2 This book provides a unique map of the focus and directions of contemporary research on school leadership since 2000 in 24 countries. Each of these directions has its own particular cultural, educational and policy history. Taken together, the various chapters in the volume provide a rich and varied mosaic of what is currently known and what is yet to be discovered about the roles and practices of principals, and their contributions to the improvement of teaching and the learning and achievement of students. The particular foci and methodological emphases of the research reported illustrate the different phases in the development of educational policies and provision in each country. This collection is an important addition to existing international research that has shown beyond any reasonable doubt that the influence of school principals is second only to that of teachers in their capacity to impact students’ progress and achievement and to promote equity and social justice.

Negotiating Spaces for Literacy Learning Practice Wisdom: Values and Interpretations brings diverse views and interpretations to an exploration of what wisdom in professional practice means and can become: academically, practically and inspirationally.

Adolescent Dating Violence This book emphasizes the inherently democratic nature of education; from those who practice in higher education institutions and are involved in decision-making, to those questioning the methods of reform processes in those institutions. As they are faced with increasing pressures to restructure and change their organizations in line with global institutional demands the foundations upon which their leadership and governance are based are called into question. This book takes a critical approach to understanding higher education leadership and governance. The overarching questions asked in this book are: how has higher education come to be assembled in contemporary governance practices within the context of global demands for reform and how are issues of justice being taken up as part of and in resistance to this assemblage?

Recent Perspectives on Early Childhood Education in Canada Negotiating Spaces for Literacy Learning addresses two paradoxical currents that are sweeping through the contemporary educational field. The first is the opening up of possibilities for multimodal communication as a result of developments in digital technologies and the sensitivity to multiliteracies. The second is the increasing pressure from standardised testing, accountability and performance measurement which pull curricular and pedagogical practices out of alignment with the everyday informal practices and interests of teachers and learners and narrow opportunities for diverse expressions of literacy. Bringing together an international team of scholars to examine the tensions and struggles that result from the current educational climate, the book provides a much-needed discussion of the intersection of technologies of literacies, education and self. It does so through diverse approaches, including philosophical, theoretical and methodological treatments of multimodality and governmentality, and a range of literacies - early years, primary school, workplace, digital, middle school, secondary school, indigenous, adult and place. With examples taken from all stages of education and in several countries, the book allows readers to explore a range of multimodal practices and the ways in which governmentality plays out across them.
Resisting Neoliberalism in Education

Common Core education standards establish a clear set of specific ideas and skills that all students should be able to comprehend at each grade level. In an effort to meet these standards, educators are turning to technology for improved learning outcomes. Cases on Technology and Common Core Mathematics provides a compendium of cases and vignettes about the application of technology in the classroom in order to enhance student understanding of math concepts. This book is a timely reference source for mathematics educators, educational technologists, and school district leaders employed in the mathematics education or educational technology fields.

Contextualizing Childhoods

As the healthcare industry continues to expand, a higher volume of new professionals must be integrated into the field. Providing these professionals with a quality education will likewise ensure the further progress and advancements in the medical field. Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications presents a compendium of contemporary research on the educational practices and ethical considerations in the medical industry. This multi-volume work contains pedagogical frameworks, emerging trends, case studies, and technological innovations essential for optimizing medical education initiatives. This comprehensive publication is a pivotal resource for medical professionals, upper-level students, researchers, and practitioners.

Science Education in Canada

Created in partnership with the Association for the Study of Medical Education (ASME), this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge, evidence and best practice across the continuum of medical education. Written and edited by an international team, this latest edition continues to cover a wide range of subject matter within five broad areas – Foundations, Teaching and Learning, Assessment and Selection, Research and Evaluation, and Faculty and Learners – as well as featuring a wealth of new material, including new chapters on the science of learning, knowledge synthesis, and learner support and well-being. The third edition of Understanding Medical Education: Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate, including those studying at certificate, diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity. Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field.

Mathematical Learning and Cognition in Early Childhood

Featuring the perspectives of more than 40 leading international researchers, theorists and practitioners in clinical education, Learning and Teaching in Clinical Contexts: A Practical Guide provides a bridge between the theoretical aspects of clinical education and the delivery of practical teaching strategies. Written by Clare Delany and Elizabeth Morse, this book weaves together strategies and illustrative case examples drawn from multidisciplinary clinical contexts. The text supports clinicians and educators responsible for designing and delivering health professional education in clinical workplaces and clinicians undertaking continuing education in workplace teaching. The book is divided into four sections, each addressing a key aspect of the learner and educator experience. Section 1 considers the learner's needs as they make key transitions from classroom to workplace, or recent graduate to competent clinician Section 2 focuses on the influence of workplace contexts and how they can be used as positive catalysts to enhance learning Section 3 highlights the role of workplace assessments as embedded processes to positively influence learning Section 4 provides an overview of the changing roles of the clinical educator and processes and models of professional development to build educational expertise Demonstrates the integrated nature of three key themes within the field of clinical education: theorectical frameworks and teaching case scenarios written by internationally-recognized leaders and expert contributors, the role of knowledge brokers in education brings together extensive and global perspectives in an accessible yet comprehensive volume. This book is an invaluable resource for educators worldwide who are interested in using or generating research for school improvement, as well as researchers, academics, and students in schools of education.

Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications

This ground-breaking book comprehensively addresses an area of major and sustained concern: how to improve the use of research evidence and enhance educators' research engagement as a route to the improvement of educational practice. It focuses on the topic of knowledge brokering and mobilization in education, and its role in fostering evidence-informed practice. Divided into three sections, each addressing a different role of knowledge mobilizers, the book is based in clear evidentiary grounding. The chapters: Explore payoffs and challenges of connecting research to practice Provide recommendations in relation to practice and decision-making Present organized and professionally-enhancing tools, strategies and insights Written by internationally-recognized leaders and expert contributors, The Role of Knowledge Brokers in Education brings together extensive and global perspectives in an accessible yet comprehensive volume. This book is an invaluable resource for educational leaders worldwide who are interested in using or generating research for school improvement, as well as researchers, academics, and students in schools of education.

Globalisation, Cultural Identity and Nation-Building

Tools and Processes in Mathematics Teacher Education describes and analyze various promising tools and processes, from different perspectives, aimed at facilitating mathematics teacher learning/development. It provides insights of how mathematics teacher educators think about and approach their work with teachers.

Best Practices in Writing Instruction, Third Edition

The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives.
Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

A Decade of Research on School Principals This book examines challenges associated with the education of teachers in and for rural places. It offers a new perspective with respect to how Canadian educators are shifting the conversation toward a hopeful discourse concerning how educators can foster meaningful rural learning environments, which will contribute to building stronger rural communities and regions. A central focus of the book is emerging reconceptualization of education, place and indigeneity in Canadian education in the wake of the Truth and Reconciliation Commission. Though the challenge of addressing rural teaching and learning lies partly in the nuances and complexities of unique places, there are also common threads that affect virtually all communities in rural, regional and remote educational, cultural, economic, and social geographies. Chapters in this collection provide current research in Canadian rural education including examples and stories from the field—contributed by teachers, administrators, and superintendents—on the challenges and creative opportunities that they have discovered in their own rural context, giving hope and inspiration for what is possible. The book will appeal to all readers interested in rural education and teacher education, as well as to those concerned with educational inequality and indigenous education.

The Importance of Philosophy in Teacher Education This edited collection draws together a variety of contexts of contemporary childhoods, linking thinking from Canada with spaces in the UK and Sweden. The contributors explore the discourses that shape those childhoods and how this then impacts on the way that children come to experience their everyday lives. The aim of the book is not to reflect the entirety of childhood experience but to draw off particular expertise that shine a light into partial, yet significant, areas of children’s lives, with the contributions engaging with a range of voices and perspectives. As a result, the collection advocates the need for childhood studies to zoom out from a predisposition to isolate the child, which has been seen as a necessary part of conceptualizing childhood. As a result, the book focuses on a ‘context’ for childhoods through a consideration of both structure and agency, and through this seeks to recognize the interconnected nature of the arenas within which children live their everyday lives. A range of themes are covered, including the education system, identity within the home, suicide in communities, and younger children’s ‘political’ engagement and sense of belonging. Contextualizing Childhoods will be of interest to students and scholars across a range of disciplines, including sociology, law, and education.

Feminist Research for 21st-century Childhoods Presenting international evidence, from school systems across the globe, this book documents patterns, causes, and effects of school principals’ time use, building a case for the implications for school improvement, administration, and leadership. This edited volume offers an unparalleled set of chapters that delve into conceptual and methodological issues in researching principals’ time use. Chapters consist of empirical studies that advance fresh perspectives and build empirical ground on how principals use time across different school systems in Africa, Asia, Europe, Middle East, Oceania, and North America. This unique book, is a useful resource for researchers and educators, capturing the geographically diverse contexts of principal time use. This work makes a significant contribution to the field of school improvement, administration, and leadership with both theoretical depth and empirical grounding.

Domestic Abuse and Child Contact This book offers a meso-level description of demographics, science education, and science teacher education. Representing all 13 Canadian jurisdictions, the book provides local insights that serve as the basis for exploring the Canadian system as a whole and functioning from a common starting point from which to identify causal relationships that may be associated with Canada’s successes. The book highlights commonalities, consistencies, and distinctions across the provinces and territories in a thematic analysis of the 13 jurisdiction-specific chapters. Although the analysis indicates a network of policy and practice issues warranting further consideration, the diverse nature of Canadian science education makes simple identification of causal relationships elusive. Canada has a reputation for strong science achievement. However, there is currently limited literature on science education in Canada at the general level or in specific areas such as Canadian science curriculum or science teacher education. This book fills that gap by presenting a thorough description of science education at the provincial/territorial level, as well as a more holistic description of pressing issues for Canadian science education.

How School Leaders Contribute to Student Success This volume examines the legal status of religion in education, both public and non-public, in the United States and seven other nations. It will stimulate further interest, research, and debate on comparative analyses on the role of religion in schools at a time when the place of religion is of vital interest in most parts of the world. This interdisciplinary volume includes chapters by leading academicians and is designed to serve as a resource for researchers and educational practitioners, providing readers with an enhanced awareness of strategies for addressing the role of religion in rapidly diversifying educational settings. There is currently a paucity of books devoted solely to the topic written for interdisciplinary and international audiences involving educators and lawyers, and this book will clarify the legal complexities and technical language among the law, education, and religion.

Nation-Building and History Education in a Global Culture While considerable evidence indicates that school leaders are able to make important contributions to the success of their students, much less is known about how such contributions are made. This book provides a comprehensive account of research aimed at filling this gap in our knowledge, along with guidelines about how school leaders might use this knowledge for their own school improvement work. Leadership practices known to be effective for improving student success are outlined in the first section of the book while the remaining sections identify four “paths” along which the influence of those practices “flow” to exercise an influence on student success. Each of the Rational, Emotional, Organizational and Family paths are populated by conditions or variables known to have relatively direct effects on student success and also open to influence by effective leadership practices. While the Four Path framework narrows the attention of school leaders to a still-considerable number conditions known to contribute to student success, it leaves school leaders the autonomy to select, for improvement efforts, the sub-set of conditions that make the most sense in their own local circumstances. The approach to leadership described in this book provides evidence-based guidance on what to lead and flexibility on how to lead for purposes of improving student learning.

Handbook of Rural School Mental Health This book advances a broad constellation of critical concepts situated within the field of queer studies and education. Collectively, the concepts take up a cross-section of scholarship that speaks to various political, epistemological, theoretical, methodological, and pedagogical concerns. Given the ongoing global centrality of sociocultural and political developments related to the topic of LGBTQ in the twenty-first century, the concepts in this volume and the issues raised by each contributor will have wide international appeal among researchers, scholars, educators, students, and activists working at the intersection of queer studies.
and education.

Comparative and International Education Preventing Domestic Homicides: Lessons Learned from Tragedies focuses on the diverse nature of domestic homicides and what has been learned about the most effective prevention strategies from emerging research and the work of domestic violence death review committees in Canada, the US, the UK, NZ and AU. Each chapter focuses on different populations—specifically older women, youth dating relationships, indigenous women, immigrant and refugee populations, rural/remote communities, same-sex relationships, homicides with police & military, domestic homicide in the workplace, and children killed in the context of domestic violence. Topics cover current research, risk factors, and include case studies from domestic homicide review committees. Cases are summarized regarding major themes and recommendations, such as public awareness, professional training, risk assessment, intervention and collaboration amongst service systems. Written for academic and domestic violence researchers in sociology, criminology, psychology and psychiatry by global contributors with on-the-ground domestic homicide experience. Focuses on the diverse nature of domestic homicides from emerging research around the world includes coverage on marginalized populations, children witnessing intimate partner violence, elder abuse, LGBTQ abuse and intimate partner violence, to name a few. Includes actual global case studies written by contributors with on-the-ground case review experience.

Assembling and Governing the Higher Education Institution This handbook offers a comprehensive overview of school mental health (SMH) initiatives in rural areas in the United States. It offers clinical and administrative guidelines for innovative and effective programs addressing critical problems among rural youth and in areas where funding and resources are scarce. Chapters cover program development, implementation, sustainability, and evaluation; consider issues of community and policy support; address barriers to access and delivery; and debunk misconceptions about the region and its cultures. Chapters also discuss rural SMH applications relating to special populations, including students with autism, depression, anxiety, bipolar disorder, conduct disorders, and ADHD. In addition, the book examines the potential of school-based programs as a counter to the stigma and distrust of mental health services common to the region. “&gt;Topics featured in the Handbook include: The value of rural SMH from an educator’s standpoint. Preventing suicide among students in rural schools. Substance abuse in rural school settings. Bullying and cyberbullying among rural youth. Intergenerational patterns of mental illness in rural settings and their relevance for SMH. The importance of involving communities in culturally competent rural interventions. The Handbook of Rural School Mental Health is a must-have resource for researchers, scientist-practitioners, and graduate students in child and school psychology, educational psychology, social work/counseling, educational policymakers, pediatrics/school nursing, teaching, and teacher education. dv

Art in Diverse Social Settings In our increasingly globalizationed world, it is vital to explore major issues in education today through an international and intercultural lens. Thoroughly updated and expanded, this comprehensive new edition introduces students to research in comparative and international education while providing an overview of educational practices in diverse settings. Contributors draw on comparative research from the Americas, Australia, Africa, Asia, Europe, and the Middle East, and engage with such themes as the history and philosophy of comparative education, the right to education, alternative pedagogies, gender, Indigenous knowledge, peacebuilding, international assessments, and global citizenship. The updates to this edition include new chapters on human rights education and the internationalization of schooling, and a greater focus on issues of diversity and social justice education. Designed as a resource for teacher education programs, each chapter highlights the significance and the implications of the particular topic for teachers. Comparative and International Education features a vivid portrayal of global educational practices, contributions from preeminent scholars from around the world, and invaluable teaching tools, including discussion questions, video suggestions, and further readings. This essential collection will be an indispensable resource for teachers, teachers-in-training, and students of comparative and international education.

Western Reserve University. School of Education. Afternoon and Evening Classes This concept of ‘Multiliteracies’ has gained increasing influence since it was coined by the New London Group in 1994. This collection edited by two of the original members of the group brings together a representative range of authors, each of whom has been involved in the application of the pedagogy of Multiliteracies. The Cambridge Handbook of Cognition and Education The Routledge Companion to Interdisciplinary Studies in Singing, Volume III: Wellbeing focuses on this third question and the health benefits of singing, singing praises being? How should singing be taught and used to teach? How does singing impact wellbeing? Across three volumes, The Routledge Companion to Interdisciplinary Studies in Singing consolidates the findings of each of these three questions, defining the current state of theory and research in the field. Volume III: Wellbeing focuses on this third question and the health benefits of singing, singing praises for its effects on wellbeing.

Educational Authorities and the Schools This book examines the nexus between nation-building and history education globally and the implications for cultural diversity and social justice. It studies some of the major education reforms and policy issues in history education in a global culture, and regards them in the light of recent shifts in history education and policy research. In doing so, the volume provides a critical evaluation of the policy implications of globalising history education. The book presents case studies of how globalising history education is being translated into practice in countries with very different cultural, political, and economic contexts. It explores the diversity of approaches to history education globally and the implications of this diversity for the future of history education. It examines the ways in which history education is being used to promote national identity, cultural diversity, and social and environmental challenges.

Cases on Technology Integration in Mathematics Education This book is a collection of feminist childhood studies stories from field research with educators, young children, and/or early childhood student-educators that explores the challenges, tensions, and possibilities of common worlds research methods for the 21st century. Grounded in a common working orientation, the contributing authors grapple with complex methodological understandings within postqualitative practices within settler colonial states: Australia, Canada, South Africa, and the Unites States. Each chapter presents a method the authors have put to work in their efforts to unsettle the interpretative power of Euro-Western developmental knowledges and anthropocentric frameworks to reimagine research amid the colonialist, social, and environmental challenges we face today. The research(ing) stories act as provocations for generating innovative,
relational, and emergent methods to attend to the complexity of 21st-century childhoods. Just as developmental and sociological perspectives gave birth to new forms of inquiry within childhood studies in 19th-century industrialization and 20th-century urban change respectively, the 21st-century requires novel questions, practices, and methodologies to enhance the childhood studies lexicon. In the field of childhood studies, where settler colonial and neoliberal logics have so much clout, such strategies are crucial. Feminist Research for 21st-century Childhoods is an important and relevant read for anyone working and researching with children.

A Pedagogy of Multiliteracies Neoliberalism is having a detrimental impact on wider social and ethical goals in the field of education. Using an international range of contexts, this book provides practical examples that demonstrate how neoliberalism can be challenged and changed at the local, national, and transnational level.

Understanding Medical Education This book presents papers from an International Symposium on Contact Disputes and Allegations of Domestic Violence: Identifying Best Practices, held in London in May 2017. The editors invited a group of international experts to explain the approaches taken in their jurisdictions to allegations of domestic violence in child contact cases, with a view to identifying international best practices in such cases. The book includes contributions from England and Wales, Scotland, Ireland, Canada, Sweden and Spain, as well as information presented at the symposium from New Zealand and Australia. The chapters include attention to particular issues such as specialist domestic violence courts, judicial training and hearing children’s voices. Collectively, the chapters identify a set of common problems experienced across all of the jurisdictions, including an overwhelming emphasis on the value of children’s ongoing contact with non-resident parents and the consequent minimisation of domestic violence and the muting of the voices of children who do not wish to have contact with abusive parents. Best practices in taking domestic violence seriously and providing adequate protection from further abuse for children and non-abusive parents were less in evidence. However, the concluding chapter draws together details of several initiatives and approaches which offer promising ways forward. The chapters in this book were originally published as a special issue of the Journal of Social Welfare and Family Law.

Critical Concepts in Queer Studies and Education This book describes and analyses the organisation, functions and development of national educational authorities and agencies and the influence they have on local schools in 20 countries around the world. It examines the governing chain in the respective countries from both a theoretical and descriptive perspective. It does so against the background of the stability and rigour of the governing chains having been challenged, with some researchers considering the chain to be broken. However, the view that comes to the fore in this book is that the chain is still present and contains both vertical implementation structures and intervening spaces for policy interpretation. How schools become successful is important for the individual students as well as the local community and the national state. A vast quantity of research has looked at what happens in schools and classrooms. At the same time, national governance and politics as well as local prerequisites are known to exert influence on schools and their results to a high degree. Societal priorities, problems and traditions provide variety in how governance is executed. This book provides an international overview of the similarities and differences between educational agencies and how their work influences schools.

Globalisation, Ideology and Neo-Liberal Higher Education Reforms This book critiques dominant discourses and debates pertaining to cultural identity, set against the current backdrop of growing social stratification and unequal access to quality education. It addresses current discourses concerning globalisation, ideologies and the state, as well as approaches to constructing national, ethnic and religious identities in the global culture. It explores the ambivalent and problematic connections between the state, globalisation, the construction of cultural identity, and the nation-building process – also in connection with history education and the history textbooks used in schools. The book also explores conceptual frameworks and methodological approaches applicable to research on the state, globalisation, nation-building and identity politics. Drawing on diverse paradigms, ranging from critical theory to globalisation, the book, by focusing on globalisation, ideology and cultural identity, critically examines recent research in history education and its impact of identity politics, as well as the most significant dimensions defining and contextualising the processes surrounding nation-building and identity politics globally. Given the need for a multiple perspective approach, the authors, who have diverse backgrounds and hail from different countries and regions, offer a wealth of insights, contributing to a more holistic understanding of the nexus between the nation-state and national identity.

Annual Meeting Program - American Educational Research Association Uncovering the best methods for conducting and writing about research is vital to members of the academic community, especially to those just beginning their careers. In this regard, graduate and post-graduate degree programs are crucial in ensuring that future academic and professional progress will continue. Contemporary Approaches to Dissertation Development and Research Methods is a pivotal reference source that focuses on current models used for doctoral dissertations and how these techniques impact future research and knowledge in various scholarly fields. Featuring innovative perspectives on the design and function of doctoral programs, this book is ideally designed for practitioners, researchers, and academicians.

Contemporary Approaches to Dissertation Development and Research Methods

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications

Preventing Domestic Homicides The Importance of Philosophy in Teacher Education maps the gradual decline of philosophy as a central, integrated part of educational studies. Chapters consider how this decline has impacted teacher education and practice, offering new directions for the reintegration of philosophical thinking in teacher preparation and development. Touching on key points in history, this valuable collection of chapters accurately appraises the global decline of philosophy of education in teacher education programs and seeks to understand the external and endemic causes of changed attitudes towards a discipline which was once assigned such a central place in teacher education. Chapters illustrate how a grounding in the theoretical and ethical dimensions of teaching, learning, and education systems contribute in meaningful ways to being a good teacher, and trace the consequences of a decline in philosophy on individuals’ professional development and on the evolution of the teaching profession more broadly. With this in mind, the text focusses on the future of teacher education and considers how we can ensure that philosophy of education feeds into the excellence of teaching today. This book will be of great interest to graduate, postgraduate students as well as research scholars in the field of educational philosophy and history of education. In addition, it will be useful for those involved in teacher education, and in particular, course, module and program development.

The Routledge Companion to Interdisciplinary Studies in Singing, Volume III: Wellbeing This Handbook reviews a wealth of research in cognitive and educational psychology that investigates how to enhance learning and instruction to aid students struggling to learn and to advise teachers on how best to support student learning. The Handbook includes features that inform readers about how to improve
instruction and student achievement based on scientific evidence across different domains, including science, mathematics, reading and writing. Each chapter supplies a description of the learning goal, a balanced presentation of the current evidence about the efficacy of various approaches to obtaining that learning goal, and a discussion of important future directions for research in this area. It is the ideal resource for researchers continuing their study of this field or for those only now beginning to explore how to improve student achievement.

International Perspectives on Education, Religion and Law Adolescent Dating Violence: Theory, Research, and Prevention summarizes the course, risk/protective factors, consequences and treatment/prevention of adolescent dating violence. Dating violence is defined as physical, sexual, psychological, and cyber behavior meant to cause emotional, physical, or social harm to a current or former intimate partner. The book discusses research design and measurement in the field, focuses on the recent influx of longitudinal studies, and examines prevention and intervention initiatives. Divided into five sections, the book begins by reviewing theory on and consequences of dating violence. Section II discusses risk factors and protective factors such as peer influences, substance use, and past exposure to violence in the family of origin. Section III discusses how social and cultural factors can influence teen dating violence, addressing the prevalence of dating violence among different ethnicities and among LGBTQ teens, and the influence of social media. Section IV discusses recent research priorities including gender inequality, measurement, psychological abuse, and the dual nature of dating violence during adolescence. Section V reviews evidence-based practice for treatment and prevention across various age groups and settings. Encompasses physical, sexual, psychological and cyber violence Introduces theory on dating violence Emphasizes results from longitudinal studies and intervention initiatives Highlights the influence of social media and technology on dating violence Discusses ethnic, gender and other social and cultural differences in prevalence Examines evidence-based practice in treatment and prevention

Practice Wisdom This edited volume examines the important and multi-varied role that art plays in today’s diverse society. Built on a multidisciplinary and dialogical approach, the book brings together the views of scholars and artists from around the world to explore central questions relating to the purpose(s) art services in contemporary, pluralistic societies.

Rural Teacher Education Well established as a definitive text—and now revised and updated with eight new chapters—this book translates cutting-edge research into effective guidelines for teaching writing in grades K–12. Illustrated with vivid classroom examples, the book identifies the components of a complete, high-quality writing program. Leading experts provide strategies for teaching narrative and argumentative writing; using digital tools; helping students improve specific skills, from handwriting and spelling to sentence construction; teaching evaluation and revision; connecting reading and writing instruction; teaching vulnerable populations; using assessment to inform instruction; and more. New to This Edition *Chapters on new topics: setting up the writing classroom and writing from informational source material. *New chapters on core topics: narrative writing, handwriting and spelling, planning, assessment, special-needs learners, and English learners. *Increased attention to reading-writing connections and using digital tools. *Incorporates the latest research and instructional procedures. See also Handbook of Writing Research, Second Edition, edited by Charles A. MacArthur, Steve Graham, and Jill Fitzgerald, which provides a comprehensive overview of writing research that informs good practice.